

The School District of Osceola County

Invoice

Renaissance Charter School at Tapestry

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 1,421.25

Total Funding: \$ 10,367,744.00

Administrative Fee: (91,185.00) 0.88%

Prior Year Adjustments:
Projected Annual Amount Due to School: \$ 10,276,559.00

Total Payments: 24
Payment Number: 3
Cost Center: 0171

Vendor # : V0000115847

Invoice #: 2023 Payment 03 of 24
Invoice Amount: \$ 428,347.46

FALSE

1009/-

| | | | | | 100% | | |
|---|-----------------|----------------------------------|------------------------------------|-----------------------------|-----------------------------------|---------|----------------------------|
| | | Rolling Revenue Projection | Projected Bi-Monthly Payment | Payments Made To Date | Adjusted Bi-Monthly Payment | Project | Projected vs. Actual |
| State & Local Funding: | | | | | | | |
| Base Funding | \$ 7,053,294.00 | | | | | _ | |
| Discretionary Millage | 449,141.00 | | | | | | |
| Discretionary Local Effort | 579,246.00 | | | | | | |
| Proration to Funds Available | (16,636.00) | | | | | | |
| Prior Year Funding Adjustment | - | | | | | | |
| Prior Year Audit Adjustment | - | | | | | | |
| Subtotal | > | 8,065,045.00 | 336,043.54 | 668,500.93 | 336,206.55 | 1000004 | 163.01 |
| Additional Funding: | | 0.00 | 0.00 | 0.00 | 0.00 | 1007004 | 0.00 |
| Advanced Placement | | 0.00 | 0.00 | 0.00 | 0.00 | 1007004 | 0.00 |
| International Baccalaureate | | 0.00 | 0.00 | 0.00 | 0.00 | 1006004 | 0.00 |
| Industry Certified Career Education | | 0.00 | 0.00 | 0.00 | 0.00 | 1005004 | 0.00 |
| Virtual Education Contribution | | 0.00 | 0.00 | 0.00 | 0.00 | 1350704 | 0.00 |
| ESE Guaranteed Allocation: | | 122,635.00 | 5,109.79 | 10,219.58 | 5,109.79 | 1632104 | 0.00 |
| Supplemental Academic Instruction: | | 303,758.00 | 12,656.58 | 25,348.44 | 12,654.98 | 1700004 | (1.60) |
| Digital Classroom Allocation | | 0.00 | 0.00 | 0.00 | 0.00 | 1350204 | 0.00 |
| Safe School | | 84,748.00 | 3,531.17 | 7,062.34 | 3,531.17 | 1514504 | (0.00) |
| Instructional Materials (UFTE) | | 119,598.00 | 4,983.25 | 10,229.78 | 4,971.28 | 1052?04 | (11.97) |
| Teacher Salary Increase Allocation | | 0.00 | 0.00 | 0.00 | 0.00 | 1003004 | 0.00 |
| Discretionary Lottery (WFTE) | | 0.00 | 0.00 | 0.00 | 0.00 | 1640104 | 0.00 |
| Classroom Size Reduction Act: | | 1,446,315.00 | 60,263.13 | 120,526.25 | 60,263.13 | 1510504 | 0.00 |
| Student Transportation: | | 0.00 | 0.00 | 0.00 | 0.00 | 1078004 | 0.00 |
| Federally Connected Student Supplement: | ; | 0.00 | 0.00 | 0.00 | 0.00 | XXXXXXX | 0.00 |
| Florida Teachers Classroom Supply Assis | tance Program: | 0.00 | 0.00 | 0.00 | 0.00 | 1350104 | 0.00 |
| Reading Allocation: | | 77,826.00 | 3,242.75 | 6,485.82 | 3,242.74 | 1800004 | (0.01) |
| Food Service Allocation | | 0.00 | 0.00 | 0.00 | 0.00 | 4100004 | 0.00 |
| Mental Health Assistance Allocation (UFT) | E) | 64,972.00 | 2,707.17 | 5,414.34 | 2,707.17 | 1513004 | (0.00) |
| Total Funds Compression Allocation (UFT | E) | 82,847.00 | 3,451.96 | 6,695.36 | 3,461.44 | 1516004 | 9.48 |
| Administration Fee: | | (91,185.00) | (3,799.38) | (7,568.05) | (3,800.77) | 1030004 | (1.40) |
| Projected Annual Amount Due to School | ol | 10,276,559.00 | 428,189.96 | 852,914.79 | 428,347.46 | | |

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2021-22 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49

School District:

Osceola

School ID: 0171

Revenue Estimate Worksheet for:

Renaissance Charter School at Tapestry

Based on the 2023 Second Calculation

| Base Student Allocation: | \$4,587.40 | District Cost Differential: | 0.9870 |
|--------------------------|------------|-----------------------------|--------|

| Full-Time Equivalent (FTE) Survey | C1 | Program | Weighted FTE | Base Funding |
|------------------------------------|----------------|-------------|--------------|--------------------|
| rogram | Number of UFTE | Cost Factor | (2) x (3) | (WFTE x BSA x DCD) |
| (1) | (2) | (3) | (4) | (5) |
| 101 Basic K-3 | 356.56 | 1.126 | 401.4866 | \$ 1,817,836 |
| 111 Basic K-3 with ESE Services | 14.33 | 1.126 | 16.1356 | \$ 73,058 |
| 102 Basic 4-8 | 546.00 | 1.000 | 546.0000 | \$ 2,472,159 |
| 112 Basic 4-8 with ESE Services | 68.41 | 1.000 | 68.4100 | \$ 309,744 |
| 103 Basic 9-12 | 0.00 | 0.999 | 0.0000 | \$ - |
| 113 Basic 9-12 with ESE Services | 0.00 | 0.999 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00 | 3.674 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level 4-8) | 0.00 | 3.674 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00 | 3.674 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00 | 5.401 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level 4-8) | 0.00 | 5.401 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00 | 0.000 | 0.0000 | \$ - |
| 130 ESOL (Grade Level PK-3) | 236.78 | 1.206 | 285.5567 | \$ 1,292,933 |
| 130 ESOL (Grade Level 4-8) | 199.17 | 1.206 | 240.1990 | \$ 1,087,564 |
| 130 ESOL (Grade Level 9-12) | 0.00 | 1.206 | 0.0000 | \$ - |
| 300 Career Education (Grades 9-12) | 0.00 | 0.999 | 0.0000 | \$ - |
| Totals | 1421.25 | - | 1557.7879 | \$ 7,053,294 |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| Additional FTE (a) | BSA | | DCD | | | unding SSA x DCD) |
|---|------------|---|------------|---|---------|----------------------|
| Advanced Placement | \$4,587.40 | Х | 0.9870 | Х | 0.00 \$ | - |
| International Baccalaureate | \$4,587.40 | х | 0.9870 | х | 0.00 \$ | - |
| Advanced International Certificate | \$4,587.40 | Х | 0.9870 | Х | 0.00 \$ | - |
| Industry Certified Career Education | \$4,587.40 | Х | 0.9870 | Х | 0.00 \$ | - |
| Early High School Graduation | \$4,587.40 | Х | 0.9870 | Х | 0.00 \$ | - |
| Small District ESE Supplement | \$4,587.40 | Х | 0.9870 | Х | 0.00 \$ | - |
| | | P | Additional | | 0.00 \$ | - |

| | | | | 5 | | |
|---------------------------------|-------|------|---|----------|-------|--|
| | | | | Per | | |
| Virtual Education Contribution: | | UFTE | | UFTE | | |
| • | Tatal | 0.00 | v | • | ć | |

Total

| | | | Matrix | Gua | rantee Per | |
|--|-------|-------------|--------|---------|--------------|---------------|
| ESE Guaranteed Allocation: | UFTE | Grade Level | Level | : | Student | |
| | 10.40 | PK-3 | 251 | \$ | 982 | \$ 10,213 |
| Additional Funding from the ESE Currenteed | 1.94 | PK-3 | 252 | \$ | 3,170 | \$ 6,150 |
| Additional Funding from the ESE Guaranteed ——————————————————————————————————— | 1.99 | PK-3 | 253 | \$ | 6,470 | \$ 12,875 |
| 113 by grade and matrix level. Students who —— | 61.90 | 4-8 | 251 | \$ | 1,101 | \$ 68,152 |
| do not have a matrix level should be | 5.35 | 4-8 | 252 | \$ | 3,290 | \$ 17,602 |
| considered 251. This total should equal all | 1.16 | 4-8 | 253 | \$ | 6,589 | \$ 7,643 |
| FTE from programs 111, 112 and 113 above. | 0.00 | 9-12 | 251 | \$ | 784 | \$ - |
| FIE IIOIII programs 111, 112 and 113 above. | 0.00 | 9-12 | 252 | \$ | 2,972 | \$ - |
| | 0.00 | 9-12 | 253 | \$ | 6,272 | \$ - |
| Total FTE with ESE Services | 82.74 | | | Total E | SE Guarantee | \$ 122,635 |

| Divide school's Unwe | ighted FTE (UFTE) total compu | uted in Section 1, cell C27 | 7 above | by the district's total UFTE | to obtain school's |
|----------------------|-------------------------------|-----------------------------|---------|------------------------------|--------------------|
| UFTE share. | Charter School UFTE: | 1,421.25 | ÷ | District's Total UFTE: | 78,752.26 |
| | | | | = . | 1.8047% |

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 1,557.79

† District's Total WFTE: 85,478.08

= 1.8224

1557.79 \$

7,053,294

| Discretionary | | | ٠, | 10,031,433 | | | | |
|---|---|----------------------|-------------------|--|-----------------------------------|--|-------------------------------|---------------------------|
| | y Millage Compression Allocation | | | | | | | |
| | ills (UFTE share) | | (b) | 24,887,289 | х | 1.8047% | | 449,141 |
| - | rooms Allocation (UFTE share) | | (b)(d) | 0 | x | 1.8047% | | |
| | Allocation (UFTE share) | | (b) | 4,695,964 | х | 1.8047% | | 84,748 |
| | Materials Allocation (UFTE share) | | (b) | 6,627,036 | x | 1.8047% | | 119,598 |
| Dual | Enrollment Instructional Materials Allocati | on | (e) | 0 | х | 1.8047% | \$ | - |
| ESE A | Applications Allocation: | | | | | | | |
| | Charter schools should contact their schoo | district sponsor i | egarding | eligibility and distri | bution o | f ESE Applications fu | nds. | |
| Mental Healt | th Assistance Allocation (UFTE share) | | (b) | 3,600,142 | х | 1.8047% | \$ | 64,972 |
| Total Funds | Compression Allocation (UFTE share) | | (b) | 4,590,645 | x | 1.8047% | \$ | 82,847 |
| Sparsity Supp | plement (WFTE share) | | (c) | 0 | х | 1.8224% | \$ | - |
| Reading Allo | cation | | (c) | 4,270,512 | х | 1.8224% | \$ | 77,826 |
| Teacher Sala | ry Increase Allocation | | (f) | 20,585,852 | | | \$ | - |
| Discretionary | y Local Effort (WFTE share) | | (c) | 31,784,763 | x | 1.8224% | \$ | 579,246 |
| Proration to | Funds Available (WFTE share) | | (c) | (912,877) | x | 1.8224% | -\$ | 16,636 |
| Discretionary | y Lottery (WFTE share) | | (c) | 0 | x | 1.8224% | \$ | - |
| | | | | | | | | |
| Class Size Re | duction Funds: | | | | | | | |
| | Weighted FTE (not including Add-On) X | DCD | Х | Allocation factors | | | | |
| PK - 3 | 703.18 | 0.9870 | х | 964.60 | = | 669,469 | | |
| 4-8 | 854.6090 | 0.9870 | х | 920.98 | = | 776,846 | | |
| 9-12 | 0.0000 | 0.9870 | x | 923.21 | = | 0 | | |
| Total * | 1557.7879 | | | Total | Clace Si | ze Reduction Funds | Ġ | 1,446,315 |
| Total | | | | | | | - | 1,440,313 |
| | (*Total FTE should equal total in Section | 1, column (4) and | l should r | ot include any addit | tional FT | E from Section 1.) | | |
| Student Tran | sportation | | | (g) | | | | |
| | • | 0.00 | | | _ | • | | |
| | Enter All UFTE Eligible Riders | | - ^ | 515 | = | 0 | • | |
| | Enter All ESE UFTE Riders | 0.00 | X | 1,469 | = | 0 | | |
| | | | _ | _, | | | - | |
| | | | = | - | ent Tran | sportation Funding: | \$ | - |
| | | | - 4.3 | - | ent Tran | | \$ | |
| Federally Co | nnected Student Supplement | | (h) | - | ent Tran | | \$ | <u>-</u> |
| Federally Co | nnected Student Supplement | | (h) | Total Stud | | nsportation Funding: | \$ | - |
| Federally Co | nnected Student Supplement | | | Total Stud Exempt Prope | | nsportation Funding: | \$ | |
| Federally Co | nnected Student Supplement Impact Aid Student Type | Number of Stu | | Total Stud | | nsportation Funding: | \$ | - Total |
| | | Number of Stu | | Total Stud Exempt Prope | | nsportation Funding: | | - Total |
| Milit | Impact Aid Student Type tary and Indian Lands | Number of Stu | | Total Stud Exempt Prope | \$0.00 | Impact Aide Student Allocation \$0.00 | \$ | Total |
| Milit Civil | Impact Aid Student Type tary and Indian Lands ians on Federal Lands | Number of Stu | | Total Stud Exempt Prope | erty | Impact Aide Student Allocation \$0.00 | \$ | - Total - - |
| Milit Civil | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities | Number of Stud | | Total Stud Exempt Prope | \$0.00 | Impact Aide Student Allocation \$0.00 | \$ \$ \$ | - Total - - - |
| Milit Civil | Impact Aid Student Type tary and Indian Lands ians on Federal Lands | Number of Stu | | Total Stud Exempt Prope | \$0.00 | Impact Aide Student Allocation \$0.00 | \$ | - Total - - - |
| Milli Civil Stud | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total | Number of Stu | dents | Total Stud Exempt Prope | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 | \$ \$ \$ | - Total |
| Milli Civil Stud | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program | | dents | Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 | \$ \$ \$ \$ | - Total |
| Milli Civil Stud | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total | | dents | Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 | \$ \$ \$ \$ | - Total |
| Milit Civil Stud Florida Teacl | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo | | dents | Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 | \$ \$ \$ \$ | - Total |
| Milit Civil Stud Florida Teacl | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo | | (i) | Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 | \$ \$ \$ \$ unds. | |
| Milit Civil Stud Florida Teach | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total mers Classroom Supply Assistance Program Charter schools should contact their schoo Allocation | | (i) | Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 | \$ \$ \$ \$ unds. | - Total |
| Milit Civil Stud Florida Teach Food Service | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo | district sponsor i | (i) regarding | Exempt Prope Allocation O eligibility and distril | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total | \$ \$ \$ \$ unds. | |
| Milit Civil Stud Florida Teach Food Service Calculating t | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total ners Classroom Supply Assistance Program Charter schools should contact their schoo Allocation the administrative fee: | district sponsor r | (i) | Exempt Prope Allocation O eligibility and distril | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f | \$ \$ \$ \$ unds. | 10,367,744 |
| Milit Civil Stud Florida Teach | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total mers Classroom Supply Assistance Program Charter schools should contact their schoo Allocation | district sponsor r | (i) regarding | Exempt Prope Allocation O eligibility and distril | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total | \$ \$ \$ \$ unds. | |
| Milit Civil Stud Florida Teach Food Service Calculating t | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total ners Classroom Supply Assistance Program Charter schools should contact their schoo Allocation the administrative fee: | district sponsor r | (i) regarding (j) | Exempt Prope Allocation O eligibility and distril | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f | \$ \$ \$ \$ unds. | 10,367,744 |
| Milit Civil Stud Florida Teach Food Service Calculating to | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation he administrative fee: | 250.00 10,367,744 | (i) regarding (j) | Exempt Prope Allocation O eligibility and distril | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f | \$ \$ \$ \$ \$ \$ unds. | 10,367,744 |
| Milit Civil Stud Florida Teach Food Service Calculating th ESE %: | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total ners Classroom Supply Assistance Program Charter schools should contact their schoo Allocation the administrative fee: | 250.00 10,367,744 | (i) regarding (j) | Exempt Prope Allocation O eligibility and distril | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f | \$ \$ \$ \$ unds. | 10,367,744 |

16,831,499

1.8047% \$

303,758

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.

Supplemental Academic Instruction (UFTE share)

- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: